

## Kid Curriculum - Beginner Course 3

Grammar	Vocabulary / Extra
Lesson 1	
<ul style="list-style-type: none"> <li>Present tense review (including 'to be', 'to have', 'can' &amp; other verbs (3. pers singular: -(e)s or -ies)) - pos/neg/Qs and basic responses (i.e. I have brown eyes. Does she have black hair? Yes, she does/No, she does not.)</li> </ul>	<ul style="list-style-type: none"> <li>Review of appearance and color vocab (with "to be" and "to have")</li> <li>Body parts → with plural structures (s/es/ies etc.)</li> </ul>
Lesson 2	
<ul style="list-style-type: none"> <li>Prepositions of place – (on/in/under/next to, in front of, behind, above, in between etc.)</li> <li>Review of possessive adjs. (&amp; plural structures (s/es/ies etc.) when needed) &amp; Genitive 's (Diego's pen/my friend's book)</li> </ul>	<ul style="list-style-type: none"> <li>Question word – 'Where' (i.e. "Where are <b>my</b> pencils?" → "They are on the table.")</li> <li>Animal vocab</li> </ul>
Lesson 3	
<ul style="list-style-type: none"> <li>Telling time (i.e. What time is it? - It is 7 o'clock, 7:15, 7:30, 7:45 &amp; i.e. 7:05, 7:50 etc.)</li> <li>Basic Qs and answers using time and preposition 'at' (i.e. What time do you wake up?) → Daily routine: i.e. I wake up at 7:30 and I eat breakfast at 8 o'clock.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 51-60</li> <li>Daily routine verbs and vocab (to wake/get up, to brush teeth, to eat breakfast, to take a shower, to go to school...)</li> </ul>
Lesson 4	
<ul style="list-style-type: none"> <li>Review of prepositions of time: <b>at</b> (times of the day) &amp; <b>on</b> (days of the week)</li> <li>Review present tense verbs: pos/neg (3. pers singular: -(e)s or -ies &amp; <i>doesn't</i>) &amp; Qs + As (i.e. <i>When does Valeria play soccer?</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Review days of the week and time vocab</li> <li>Question word – 'when'</li> <li>Review verbs (to walk, to sleep, to read, to write, to dance, to eat, to to drink, to play, to go, to swim, to watch, to cook, to jump, to fly (!), to copy (!)...) )</li> </ul>
Lesson 5	
<ul style="list-style-type: none"> <li>Practice making longer sentences and questions – pos/neg/Qs &amp; basic responses (In the afternoon I play soccer with my cousins.)</li> </ul>	<ul style="list-style-type: none"> <li>Times of day: In the morning/afternoon/evening &amp; at night, everyday &amp; on weekends</li> </ul>

<ul style="list-style-type: none"> <li>• Prepositions of time: before, after, during... (i.e. After school I walk home.)</li> </ul>	<ul style="list-style-type: none"> <li>• useful nouns for everyday life (city, bus, road, street, shop, backpack, water bottle...)</li> </ul>
Lesson 6	
<ul style="list-style-type: none"> <li>• Verb 'to go' using time – pos/neg (go + to + location) (i.e. On Saturday at 2:30 I go to the library.)</li> <li>• Qs using 'do/does' (i.e. Do you go to the market on Sundays?)</li> <li>• Activity: Introduce reading &amp; listening exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Places vocab (i.e. market, library, supermarket, school, my friend's house etc.)</li> <li>• Review of days of the week and times</li> </ul>
Lesson 7	
<ul style="list-style-type: none"> <li>• Verb – 'to go' – go + gerund – Qs (i.e. go shopping, go swimming...)</li> <li>• Review what is going to be tested in the next class</li> </ul>	<ul style="list-style-type: none"> <li>• Gerund (+ing) activity vocab</li> </ul>
Lesson 8	
<ul style="list-style-type: none"> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Games and fun</li> </ul>